

**Assumption Pathway Academy (APA)**  
**Success Stories**

15 Dec 2021

## **NG JIN JIE**

(2016 cohort, graduated in 2017)

Jin Jie is still with BreadTalk and has remained employed with for 4 years!

Upon graduation, Ng Jin Jie is employed as a full-time by APS industry partner, BreadTalk.

Jin Jie was attached to the Assumption Pathway Baking Production (APBK) for training since Feb 2016. When she first started out in the programme, she did not relate well with the staff at APBK and had difficulty in carrying out tasks independently. Her mentor and job coaches guided her closely and provide adequate job support. The lessons in school also helped her to develop the skills and knowledge required as a baker in the industry.



Jin Jie shown much progress and was able to do her work independently. She was promoted to Senior Baker in her second year due to her outstanding development and her competency at the workplace. She was able to guide her juniors and fellow classmates well. Her mentor assigned her the task to oversee the production of baked goods for sale at Assumption Restaurant for Training (The ART) and she was able to meet all production schedules and overcome the challenges to meet the deadlines.

## MUHAMMAD ILYAS AMMAR BIN ROSMAN

(2017 cohort, graduated in 2018)



Ilyas first embarked on the APA programme in 2017. During then, he had very basic reading and communication skills.

He showed much improvement and commitment during his training and he constantly strives to improve his culinary skills. He worked closely with the OJT trainer at The Assumption Restaurant for Training (The ART) to present his culinary creations in the school on APS 10<sup>th</sup> Anniversary Celebration.

Ilyas is a bright young gentleman who is work-ready and employed at Siam Kitchen (an F&B brand under the arms of Creative Eateries) upon graduation.

Currently Ilyas is still working at Creative Eateries and has remained employed for 3 years!



## **NG JING KAI**

(2018 cohort, graduated in 2019)

Jing Kai has remained employed  
with King's Hotel for 2 years!

Ng Jing Kai was work ready when he graduated in Year 2019. Upon his graduation, Copthorne King's Hotel employed him as a full-time Steward.

During the visit to his work place at Copthorne King's Hotel, Jing Kai's Manager shared that he is very hardworking and competent. Jing Kai is plays as a stepping stone for Millennium Hotels and Resorts to employ more of APA graduates.

Jing Kai was diagnosed with Mild Intellectual Disability (MID) at a young age. He used to have social anxiety problem and could not control his voice during conversation. He was attached to The ART for his work attachment as a Steward and could not relate well with other kitchen staff. With the guidance from his experienced Mentors and Job Coaches, he had high engagement and involvement in his work. The lessons in school also helped him to develop the skills and knowledge required for his work.

He showed much improvement 2 and was able to work independently and with others in the kitchen. He was then promoted to Senior Crew in his second year due to his outstanding development and competency at work. He was able to guide his junior interns and fellow classmates well. He was also able to complete his task on time independently and help his mentor in mise en place preparation.

Jing Kai exhibited resilience in his learning journey and has shown much progress and development in his 2 years at the Assumption Pathway Academy (APA) Work-Study Programme. It has given him a longer runway and a more sheltered working environment at The ART, which prepared him to be work ready for the real world of work.

**NUR SAKINAH BTE ROSLI**  
(2018 cohort, graduated in 2019)

Sakinah has been working at  
Holiday Inn Atrium Hotel for  
almost 2 years!

Nur Sakinah was work ready when she graduated in 2019. Sakinah is hired as full-time employee in Holiday Inn Atrium Hotel working as Guest Relation Officer. The hotel also offered Sakinah scholarship for traineeship programme at Institute of Technical Education (ITE).



Sakinah was attached to The ART for her Work Attachment Programme as a service crew since Feb 2018. At the beginning, she had issues with attendance and was reserved in nature. Her mentor also commented that she did not follow instructions well. Sakinah was diagnosed with social anxiety disorder and selective mutism at a young age.

Her mentor at The ART and the Job Coaches worked together to provide an individualised training for her and motivated her to learn and do well. Her parents were regularly updated on her progress at the workplace and encouraged her to learn with confidence.

With the help of the Job Coaches, Subject Teachers, Mentor, and her parents, Sakinah showed much improvement after the first year. She was more confident and focused at work. She was also able to guide her juniors at the workplace. With much training and encouragement, she was able to slowly overcome her anxiety in her learning journey and has shown much improvement in her work efficiency. She has developed a good relationship with other interns and supervisors at The ART.

**NUR AZURA BTE ZULKEFLEE**  
(2020 cohort, graduated in 2021)

Azura attained *ISC* in Culinary Skills at APS in 2019 and joined APA in 2020.



Initially, her OJT was at The ART kitchen. With the comprehensive training and mentoring, Azura is able to perform and display confidence in carrying out tasks assigned to her with little guidance. She is handpicked and deployed at APS new OJT platform at external premises, The ACT @ ST Engineering to serve the public. She assisted in café operation, able to prepare and bake the pastries independently.

*“I feel happy working at ST because I have the chance to learn and train in baking, cashiering and making beverages as well.” – Azura*

APA Work-Study programme has helped Azura to be better prepared for progressing to ITE. Azura has successfully enrolled in ITE Traineeship Programme, pursuing *Nitec* in Hospitality Operation. As an ITE trainee, she continues learning on-the-job at The ACT @ ST Engineering and off-the-job at ITE.

**BRYAN CHEONG JIA HONG**  
(2020 cohort, graduated in 2021)



*"I can do it!"* – Bryan's favourite phrase.

Bryan is always positive and has never give up on any opportunity landed on his plate despite his frailty. He overcomes his physical deficiency with his positive mindset and attitude.

He completed his *ISC* in Baking Practices at APS in 2019 and continued his work-study journey at APA. With his competency in baking, he was deployed at The ARK (Baking) for his OJT. At APA, he is able to put his skills learnt into practice and upgrade his proficiencies by achieving additional workplace certifications.

Bryan is currently employed as a full-time employee by Commonwealth Capital as a Production Assistant.

## S.YOGALETCHUMI

(2019 cohort, graduated in 2020)

Upon completing APA Work-Study Programme, Yogaletchumi was employed as a full-time staff at Raffles Town Club which was recommended through her job coach.

Yogaletchumi and her parents are very happy to be employed after graduation. She aspires to develop further in her job and pursue ITE traineeship programme in future.



Yogaletchumi was attached to The ART for her Work Attachment Programme as a service crew when she joined APA in 2019. Initially she had attendance issues and was not receptive to her mentors and co-workers.

Her mentors at The ART encouraged her to learn with confidence and the job coaches worked closely with her to fill up her learning gaps. Gradually she became more responsive and adapted better in the work environment. After much guidance and training, Yogaletchumi became more confident and focused at work with the help of the job coaches, counsellors and subject teachers in class.





## **NG HON LUNG MATTHEW**

(2019 cohort, graduated after Year 2 in 2020)

*“My teachers taught me to be resilient and I will work hard to achieve success”* as Matthew shared during his first year at APA in 2019.

Matthew is work ready when he graduated in 2020. He is currently employed as a full-time Baking Assistant at BreadTalk. During the job coach visit to the workplace, Matthew’s manager is very satisfied with his work and praised him for being a hardworking staff. With Matthew’s great performance, the company is keen to employ more APA graduates.

He was attached to the Assumption Baking Production Kitchen (ABPK) for his Work Attachment Programme. Matthew requires a

longer learning pathway and has challenge in relating well with his classmates and co-workers. Through the mentorship of his trainers and job coaches, Matthew could better engage and involve himself in his work. The lessons in school also helped him to develop the skills and knowledge required in his work.

Matthew shown much improvement in his second year at APA as he is able to adapt to the working routines and communicate better with his fellow interns. He was able to guide his junior interns and fellow classmates. He could complete his task on time independently and assisted his trainers in the preparation of baked goods. Matthew exhibited resilience in his learning journey and he has achieved additional relevant workplace certification.

## LEE WEN XIN

(2017 cohort, graduated after Year 2 in 2018)



When Wen Xin started her traineeship at The ART, she was reserved and shy. She also faced difficulties in reading as well as communicating with customers.

With the dedicated coaching and supervision at The ART, Wen Xin showed much improvement. She could read some of menu items and is able to independently clear and set the table. She would share her knowledge and guide the juniors and fellow classmates whenever they faced difficulties.

Upon completing the 2-year Work-Study Programme, she was gainfully employed by Raffles Town Club and beaming with confidence and joy.

## DAVE MORETTI

(2016 cohort, graduated after Year 2 in 2017)



Dave Moretti joined Raffles Town Club as a full-timer after graduating from APA.

He was attached to Assumption Restaurant for Training (The ART) for on-the-job training. Initially he had issues with attendance and he is not focused at the work place. His mentor also commented that he does not follow instructions well.

His mentor at The ART and the job coaches worked together to provide personalized training for him and motivate him to learn and do well. His parents were given updates regularly on his progress at the workplace. The counsellor in school was also roped in to provide regular counselling for the family issues he has. Subject teachers also provide training so that the gaps he has at the workplace were addressed such as customer service and barista skills.

With the help of the job coaches, subject teachers, mentor, school counsellor and his parents, Dave has showed much improvement after the first year. He was more on task and focused at work. He was also able to guide his juniors at the workplace. His mentor has observed that he has developed a good relationship with other interns and supervisors at the restaurant.

Dave is satisfied with his server job at the Raffles Town Club's lounge. He enjoyed his interactions with club members and is motivated to do well. He also shared with his job coaches that he intends to pursue part-time studies at ITE. Our job coaches and Education and Career Guidance (ECG) Coordinator have given him advice and career counselling to achieve his aspirations.